

# Introduction to Machine Learning

CS4731

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<http://work.caltech.edu/telecourse.html>

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Learning is used when:

- We know a pattern exists
- We don't know the mathematical expression that generated the pattern
- We have **finite** data

# Supervised Learning

- Unknown function  $y = f(x)$
  - Data set  $\{(x_1, y_1), (x_2, y_2), \dots, (x_N, y_N)\}$
  - Learning algorithm picks a  $g \approx f$  from a hypothesis set  $\mathcal{H}$
- 
- Learn an unknown function?

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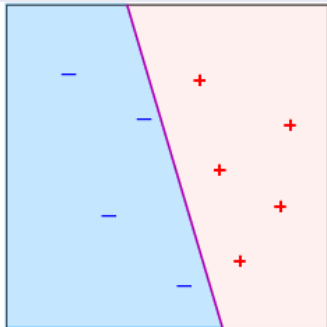
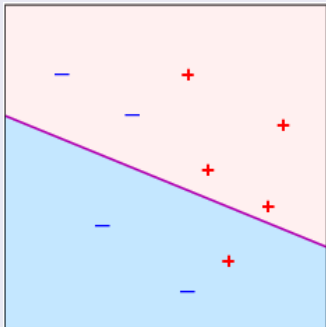
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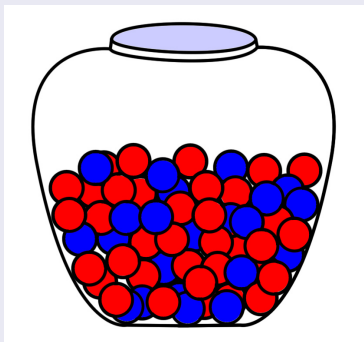
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# What if no pattern exists?

- Learning algorithm will still work, but won't learn anything.
- The algorithm should tell us if/when that is the case.



# Example

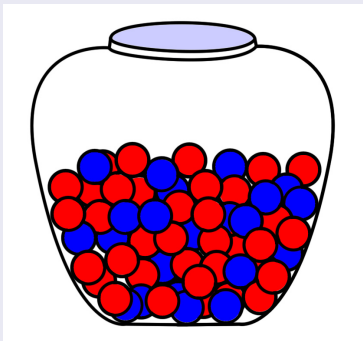


## Sample

- There exists a probability  $\mu$  for picking a red marble:  
 $P(\text{redmarble}) = \mu$



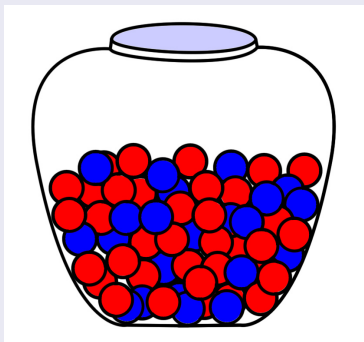
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## Sample

- There exists a probability  $\mu$  for picking a red marble:  
 $P(\text{redmarble}) = \mu$
- What is  $P(\text{bluemarble}) = 1 - \mu$



## Sample

- The value  $\mu$  is unknown, and we pick  $N$  marbles independently with replacement
- The fraction of red marbles is  $\nu$



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- Yes!



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## Does $\nu$ say anything about $\mu$ ?

- No! All samples can be blue.
- Yes! Possible vs. probable! Intuition: more samples give you more certainty.

# How many samples? Large $N$

How is  $\mu$  close to  $\nu$ ?

$$|\mu - \nu| < \epsilon \quad (1)$$



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Bad situation

$$P(\text{bad event}) \leq$$

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# How many samples? Large $N$

How is  $\mu$  close to  $\nu$ ?

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Bad situation

$$P(|\nu - \mu| > \epsilon) \leq \text{small number}$$

# How many samples? Large $N$

## Hoeffding's Inequality

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## Plain English

The statement that  $\nu = \mu$  is probably almost correct.

- Valid for all  $N$  and  $\epsilon$
- Bound does not depend on  $\mu$
- Smaller  $\epsilon$ , the bigger  $N$  we need to be sure  $\nu$  is close  $\mu$

## It does not apply to multiple hypotheses!

Consider a fair coin. Toss 10 times. What is the probability of getting 10 heads? What is the probability of one person getting 10 heads if 1000 people do it?

- Consider multiple hypotheses,  $h_1, h_2, \dots, h_M$ .  $\nu$  and  $\mu$  depend on  $h$ .
  - $h_1$ :  $\nu = 0.2$
  - $h_2$ :  $\nu = 0.4$
  - $h_m$ :  $\nu = 0.1$
- $\nu$  is “in sample”, called  $E_{in}(h)$
- $\mu$  is “out of sample”, called  $E_{out}(h)$

## Single Hypothesis

$$P(|E_{in}(h) - E_{out}(h)| > \epsilon) \leq 2e^{-2\epsilon^2 N}$$

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## Picking a final hypothesis $g$

Worst case:

$$\begin{aligned} P(|E_{in}(g) - E_{out}(g)| > \epsilon) &\leq && P(|E_{in}(h_1) - E_{out}(h_1)| > \epsilon) \\ &&& \text{or } |E_{in}(h_2) - E_{out}(h_2)| > \epsilon \\ &&& \text{or } |E_{in}(h_3) - E_{out}(h_3)| > \epsilon \\ &&& \dots \\ &&& \text{or } |E_{in}(h_M) - E_{out}(h_M)| > \epsilon \\ &\leq \sum_{m=1}^M P(|E_{in}(h_m) - E_{out}(h_m)| > \epsilon) \end{aligned}$$



# Hoeffding Inequality

## Single Hypothesis

$$P(|E_{in}(h) - E_{out}(h)| > \epsilon) \leq 2e^{-2e^2 N}$$

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## Finally

$$P(|E_{in}(h) - E_{out}(h)| > \epsilon) \leq \sum_{m=1}^M 2e^{-2e^2 N} = 2Me^{-2e^2 N}$$

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## Model Complexity

- Sophisticated models mean high  $M$ , the more sophisticated the model, the more likely you will learn sample space and not generalize.
- The difficulty in choosing the right method is based on the above intuition.



