

# Basic Math Review for CS1340

Dr. Mihail

August 14, 2018

## Definition of a set

A set is a collection of distinct objects, considered as an object in its own right. For example, the numbers 2, 4, and 6 are distinct objects when considered separately, but when they are considered collectively they form a single set of size three, written  $\{2, 4, 6\}$ . Sets are one of the most fundamental concepts in mathematics.

## Have to know symbols

- $\in$ : set membership. Example:  $x \in \mathbb{R}$  is read  $x$  belongs to the set  $\mathbb{R}$ .
- $\cup$ : union. Example:  $X = A \cup B$  is read:  $X$  is the result of  $A$  union  $B$ , and contains **all** elements of  $A$  and  $B$ .
- $\cap$ : intersection. Example  $X = A \cap B$  is read  $X$  is the result of  $A$  intersect  $B$ , and contains elements that are in **BOTH**  $A$  and in  $B$

## Naturals

- Natural numbers:  $\mathbb{N}$

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$

# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$
- Examples: ... - 4, -3, -2, -1, 0, 1, 2, 3, 4, ...

# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$
- Examples: ... - 4, -3, -2, -1, 0, 1, 2, 3, 4, ...



# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$
- Examples: ... - 4, -3, -2, -1, 0, 1, 2, 3, 4, ...



## Rationals

- Rational numbers:  $\mathbb{Q}$



# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$
- Examples: ... - 4, -3, -2, -1, 0, 1, 2, 3, 4, ...



## Rationals

- Rational numbers:  $\mathbb{Q}$
- Examples:  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $-\frac{10}{7}$ ,  $\frac{1}{3}$

# Number sets

## Naturals

- Natural numbers:  $\mathbb{N}$
- Examples: 0, 1, 2, 3, 4, ...

## Integers

- Integers:  $\mathbb{Z}$
- Examples: ... - 4, -3, -2, -1, 0, 1, 2, 3, 4, ...



## Rationals

- Rational numbers:  $\mathbb{Q}$
- Examples:  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $-\frac{10}{7}$ ,  $\frac{1}{3}$
- More generally, rational numbers are ratios of two whole numbers:  $\frac{a}{b}$ , where  $a, b \in \mathbb{Z}$  subject to  $b \neq 0$

# Number sets contd.

## Irrationals

$$1.5 = \frac{3}{2} \begin{array}{l} \text{Ratio} \\ \text{Rational} \end{array}$$

$$\pi = 3.14159\dots = \frac{?}{?} \text{ (No Ratio)}$$

Irrational

- Numbers that cannot be expressed as a ratio of two integers
- No set symbol, often noted as:  $\mathbb{R} - \mathbb{Q}$
- Examples:  $\pi$ ,  $e$ ,  $\sqrt{2}$

# Number sets contd.

## Irrationals

$$1.5 = \frac{3}{2} \begin{array}{l} \text{Ratio} \\ \text{Rational} \end{array}$$

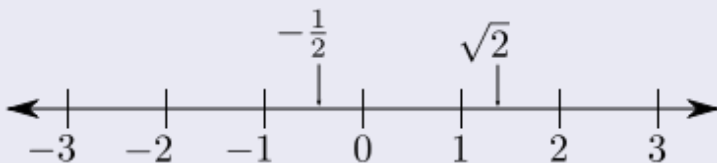
$$\pi = 3.14159\dots = \frac{?}{?} \text{ (No Ratio)}$$

Irrational

- Numbers that cannot be expressed as a ratio of two integers
- No set symbol, often noted as:  $\mathbb{R} - \mathbb{Q}$
- Examples:  $\pi$ ,  $e$ ,  $\sqrt{2}$

## Reals

- Real numbers:  $\mathbb{R}$



## Imaginary numbers

- Imaginary numbers:  $\mathbb{I}$
- They are numbers that, when squared, result in a negative number
- Example:  $\sqrt{-9} = 3i$ , because  $(3i)^2 = -9$ , here  $i^2 = -1$

# Number sets contd.

## Imaginary numbers

- Imaginary numbers:  $\mathbb{I}$
- They are numbers that, when squared, result in a negative number
- Example:  $\sqrt{-9} = 3i$ , because  $(3i)^2 = -9$ , here  $i^2 = -1$

## Algebraic numbers

- Algebraic numbers:  $\mathbb{A}$
- Numbers that are roots (solutions) to at least one non-zero polynomial with rational coefficients
- Example:  $x$  in  $2x^3 - 5x + 39$

# Number sets contd.

## Imaginary numbers

- Imaginary numbers:  $\mathbb{I}$
- They are numbers that, when squared, result in a negative number
- Example:  $\sqrt{-9} = 3i$ , because  $(3i)^2 = -9$ , here  $i^2 = -1$

## Algebraic numbers

- Algebraic numbers:  $\mathbb{A}$
- Numbers that are roots (solutions) to at least one non-zero polynomial with rational coefficients
- Example:  $x$  in  $2x^3 - 5x + 39$

## What about $i$

Is  $i$  also an algebraic number?

## Complex

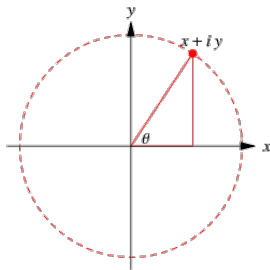
- Complex numbers:  $\mathbb{C}$
- They are a combination of a real and an imaginary number
- Examples  $10 - 2i, 2 + 3i$
- More generally, they have the form  $x + iy$ , where  $x, y \in \mathbb{R}$



# Number sets contd.

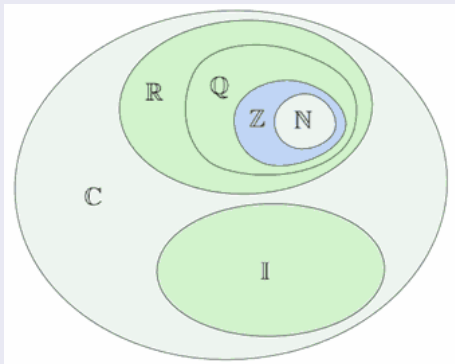
## Complex

- Complex numbers:  $\mathbb{C}$
- They are a combination of a real and an imaginary number
- Examples  $10 - 2i, 2 + 3i$
- More generally, they have the form  $x + iy$ , where  $x, y \in \mathbb{R}$



# Operations on numbers

## Venn diagram of number sets



## Common operations

- Addition:  $2 + 3 = 5$
- Subtraction  $2 - 3 = -1$
- Multiplication  $2 * 3 = 6$
- Division  $\frac{2}{3} = 0.(6)$
- Exponentiation  $2^3 = 8$

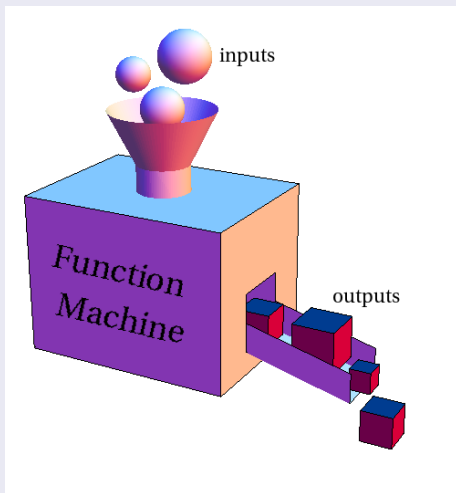
## Variable may refer to:

- In research: a logical set of attributes
- In mathematics: a **symbol** that represents a quantity in a mathematical expression
- In **computer science**: a **symbolic name** associated with a value and whose associated value may be changed

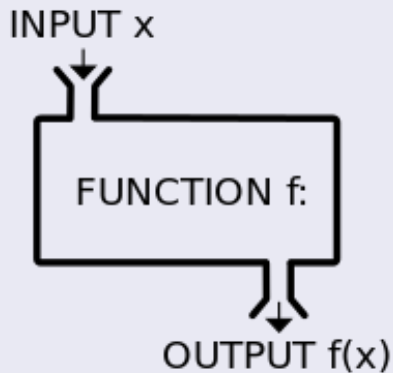
We shall use all 3 flavors in this course.

What is a function?

## Intuition



## Intuition useful for computer scientists

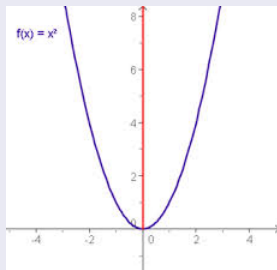


# Functions

## Informal definition

Think of a function as a “process” that takes input  $x$  and produces output  $f(x)$ . For example, the function  $f(x) = x^2$ , takes an input  $x$  (a number) and “processes” it by squaring it.

## Plotting a function with a single number as input





## Terms to **absolutely** have to know

- Function input: **domain**

## Terms to **absolutely** have to know

- Function input: **domain**
- Function output: **range** or more accurately **image**

# Terminology related to functions

## Terms to **absolutely** have to know

- Function input: **domain**
- Function output: **range** or more accurately **image**
- When plotting a function with scalar inputs, the  $X$ -axis is called the **abscissa**, the  $Y$ -axis is called the **ordinate**

## Terms to **absolutely** have to know

- Function input: **domain**
- Function output: **range** or more accurately **image**
- When plotting a function with scalar inputs, the  $X$ -axis is called the **abscissa**, the  $Y$ -axis is called the **ordinate**
- The input  $X$ , is also referred to as the **independent variable** or **predictor variable**, **regressor**, **controlled variable**, **manipulated variable**, **explanatory variable**, etc.

## Terms to **absolutely** have to know

- Function input: **domain**
- Function output: **range** or more accurately **image**
- When plotting a function with scalar inputs, the  $X$ -axis is called the **abscissa**, the  $Y$ -axis is called the **ordinate**
- The input  $X$ , is also referred to as the **independent variable** or **predictor variable**, **regressor**, **controlled variable**, **manipulated variable**, **explanatory variable**, etc.
- The output  $Y$ , is also referred to as the **dependent variable** or **response variable**, **regressand**, **measured variable**, **outcome variable**, **output variable**, etc.

## Composition

The idea is to “process” the input through one function, then use the result of that function as the input to the second. This results in a different function.

- Notation: given two functions  $f$  and  $g$ , the composition of  $g$  and  $f$  is written as  $(g \circ f) = g(f(x))$ .
- Example: if  $f(x) = 2x + 3$ , and  $g(x) = x^2$ , then  $(g \circ f) = g(f(x)) = g(2x + 3) = (2x + 3)^2 = 4x^2 + 12x + 9$ .
- $(f \circ g) \neq (g \circ f)$ .

## Differentiation/Integration

Rates of change and areas under the curve.

- Derivative of a function  $f$  is often noted as  $f'$  or  $\frac{d}{dx}[f(x)]$

## Differentiation/Integration

Rates of change and areas under the curve.

- Derivative of a function  $f$  is often noted as  $f'$  or  $\frac{d}{dx}[f(x)]$ 
  - It is important to know if a function is **differentiable** and **where**



## Differentiation/Integration

Rates of change and areas under the curve.

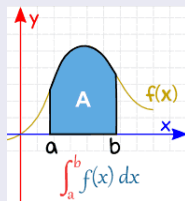
- Derivative of a function  $f$  is often noted as  $f'$  or  $\frac{d}{dx}[f(x)]$ 
  - It is important to know if a function is **differentiable** and **where**
- Indefinite integral of a function  $f$  is written as  $\int f(x)dx$
- Definite integral of a function  $f$  over an interval  $[a, b]$  is written as  $\int_a^b f(x)dx$

# Operations on functions

## Differentiation/Integration

Rates of change and areas under the curve.

- Derivative of a function  $f$  is often noted as  $f'$  or  $\frac{d}{dx}[f(x)]$ 
  - It is important to know if a function is **differentiable** and **where**
- Indefinite integral of a function  $f$  is written as  $\int f(x)dx$
- Definite integral of a function  $f$  over an interval  $[a, b]$  is written as  $\int_a^b f(x)dx$



In Calculus courses you were probably taught **analytic** solutions to differentiation and integration problems. In the real-world, you will most likely deal with numerical differentiation and integration. More on that later in the course.

## Scalars

A scalar is a simple quantity, or a number. For example, in  $x = 1$ ,  $x$  is a scalar.

# Vector and Matrix Algebra

## Scalars

A scalar is a simple quantity, or a number. For example, in  $x = 1$ ,  $x$  is a scalar.

## Vectors

Going a bit further, a **vector** is **an ordered set of scalars**. For example,  $[2, 3]$  is a vector.

# Vector and Matrix Algebra

## Scalars

A scalar is a simple quantity, or a number. For example, in  $x = 1$ ,  $x$  is a scalar.

## Vectors

Going a bit further, a **vector** is **an ordered set of scalars**. For example,  $[2, 3]$  is a vector.

## Vector elements

The position of the scalar in the ordered set is referred to as the **index**. In the example above, the index of the element 2 is 1, since it is the first element in the set. The index of 3 is 2, since it is the second element.

## Vector dimensionality

- The number of elements a vector has is referred to as its **dimensionality**. For example, the vector  $X = [x_1, x_2, x_3]$  has dimensionality 3, and if  $x_1, x_2, x_3 \in \mathbb{R}$ , then it is denoted as  $X \in \mathbb{R}^3$ .
- There can be any number dimensional vectors. For example 6-dimensional vectors  $\in \mathbb{R}^6$ .

# More about vectors

## Vector dimensionality

- The number of elements a vector has is referred to as its **dimensionality**. For example, the vector  $X = [x_1, x_2, x_3]$  has dimensionality 3, and if  $x_1, x_2, x_3 \in \mathbb{R}$ , then it is denoted as  $X \in \mathbb{R}^3$ .
- There can be any number dimensional vectors. For example 6-dimensional vectors  $\in \mathbb{R}^6$ .

## Vector magnitude

- A vector's magnitude is the distance (or L2-norm) from the origin of the space it "lives" in and a point. The magnitude is **computed** using the Pythagorean theorem (more accurately, a generalization of that known as Euclidian distance) using the following formula and notation:

$$|X| = \sqrt{\sum_{i=1}^n x_i^2} \quad (1)$$



# But I thought...

## That...

- Vectors are *mathematical objects with a magnitude and direction*, not what you just told us.

# But I thought...

## That...

- Vectors are *mathematical objects with a magnitude and direction*, not what you just told us.
- This definition is nothing but a special case of the definition in the previous slide.

# But I thought...

## That...

- Vectors are *mathematical objects with a magnitude and direction*, not what you just told us.
- This definition is nothing but a special case of the definition in the previous slide.



# But I thought...

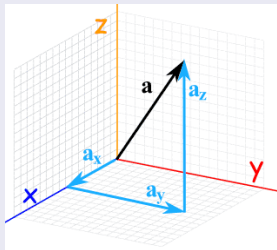
## That...

- Vectors are *mathematical objects with a magnitude and direction*, not what you just told us.
- This definition is nothing but a special case of the definition in the previous slide.

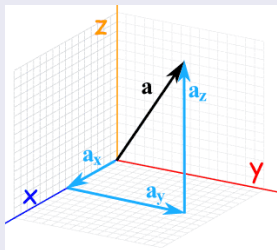


When the tail and the head are points on 2D plane, how can we compute magnitude?

# 3D visualization



# 3D visualization



## In-class exercise

If  $\mathbf{a} = [1, 2, 3]$ , what is  $|\mathbf{a}|$ ?

## Definition

A matrix is a rectangular table of numbers.

## Definition

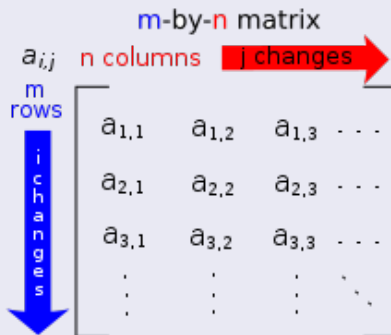
A matrix is a rectangular table of numbers.

## Example

$$A = \begin{bmatrix} 4.86 & 0 & 0 & 0 & 0 & -2.60 & 0 & 0 & 0 & 0 \\ 0 & 5.13 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 5.03 & 1.29 & 1.41 & 0 & 0 & 2.05 & 0 & 0.04 \\ 0 & 0 & 1.29 & 0.99 & 0 & 0 & 0 & 0 & 0 & -0.79 \\ 0 & 0 & 1.41 & 0 & 5.45 & 0 & 0 & 0 & 0 & 0 \\ -2.60 & 0 & 0 & 0 & 0 & 2.60 & 0.17 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0.17 & 1.16 & 0 & 0 & 0 \\ 0 & 0 & 2.05 & 0 & 0 & 0 & 0 & 1.64 & 0 & 0.21 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 2.48 & 0 \\ 0 & 0 & 0.04 & -0.79 & 0 & 0 & 0 & 0.21 & 0 & 4.21 \end{bmatrix}$$



## Structure in the 2D case



## Rows and Columns

- One can also think of a matrix as a collection of rows **or** a collection of columns.
- Or as a collection of **row vectors** or **column vectors**

## Row/Column vectors

$$X = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$$

$$Y = [1 \quad 2 \quad 3]$$

- $X$  has dimensionality  $3 \times 1$ , and is called a column vector
- $Y$  has dimensionality  $1 \times 3$ , and is called a row vector

## Collection of column vectors

Given  $X_1 = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$  and  $X_2 = \begin{bmatrix} 4 \\ 5 \\ 6 \end{bmatrix}$ , we can form a matrix  $Z$  using  $X_1$  and  $X_2$ :

$$Z = [X_1 \quad X_2] = \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$$

## Collection of row vectors

Given  $X_1 = [1 \ 2 \ 3]$  and  $X_2 = [4 \ 5 \ 6]$ , we can form a matrix  $Z$  using  $X_1$  and  $X_2$ :

$$Z = \begin{bmatrix} X_1 \\ X_2 \end{bmatrix} = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$$

Say,  $Z = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ . The matrix is 2 rows by 3 columns (2x3).

How can we address an element from a matrix?

Say,  $Z = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ . The matrix is 2 rows by 3 columns (2x3).

# Indexing

How can we address an element from a matrix?

Say,  $Z = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ . The matrix is 2 rows by 3 columns (2x3).

## Simple

Each element has an assigned column and row number. Think of  $Z$  as follows:

$$Z = \begin{bmatrix} Z_{1,1} & Z_{1,2} & Z_{1,3} \\ Z_{2,1} & Z_{2,2} & Z_{2,3} \end{bmatrix}$$

each  $Z_{i,j}$  where  $i \in \{\text{possible rows}\}$  and  $j \in \{\text{possible columns}\}$ , where possible rows for  $Z$  is the set  $\{1, 2\}$  and the possible columns for  $Z$  is the set  $\{1, 2, 3\}$ .

# Indexing

How can we address an element from a matrix?

Say,  $Z = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ . The matrix is 2 rows by 3 columns (2x3).

## Simple

Each element has an assigned column and row number. Think of  $Z$  as follows:

$$Z = \begin{bmatrix} Z_{1,1} & Z_{1,2} & Z_{1,3} \\ Z_{2,1} & Z_{2,2} & Z_{2,3} \end{bmatrix}$$

each  $Z_{i,j}$  where  $i \in \{\text{possible rows}\}$  and  $j \in \{\text{possible columns}\}$ , where possible rows for  $Z$  is the set  $\{1, 2\}$  and the possible columns for  $Z$  is the set  $\{1, 2, 3\}$ .

“Where” is 5?

Second row, second column:  $Z_{2,2}$

## Addition and subtraction

If two matrices have the same dimensions  $r$  by  $c$ , including vectors and scalars as special cases, they can be added or subtracted by adding or subtracting the elements in the same positions in each matrix.



## Addition and subtraction

If two matrices have the same dimensions  $r$  by  $c$ , including vectors and scalars as special cases, they can be added or subtracted by adding or subtracting the elements in the same positions in each matrix.

If  $A$  is  $r$  by  $c$ , and  $B$  is  $r$  by  $c$ , then for  $C = A + B$ ,  $C_{ij} = A_{ij} + B_{ij}$ , similarly if  $C = A - B$ ,  $C_{ij} = A_{ij} - B_{ij}$ .

## Multiplication

Matrix multiplication summarizes a set of multiplications and additions.

- Multiplication of matrix by scalar: simply multiply each element of the matrix by the scalar.

Example:  $a = 2$  and  $X = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix}$ , then  $Ax$  or  $xA$  is a matrix formed as

follows: 
$$\begin{bmatrix} 2 * 1 & 2 * 2 & 2 * 3 \\ 2 * 4 & 2 * 5 & 2 * 6 \end{bmatrix} = \begin{bmatrix} 2 & 4 & 6 \\ 8 & 10 & 12 \end{bmatrix}$$

## Multiplication

Multiplication of two matrices:

- The two matrices must be **conformable**, that is if  $A$  is  $r_1$  by  $c_1$  and  $B$  is  $r_2$  by  $c_2$ , then  $C = A \times B$  is defined when  $c_1 = r_2$  and  $C$  is of size  $r_1$  by  $c_2$ .
- $C_{ij}$  is found by multiplying each element of row  $i$  of  $A$  with each element of column  $j$  of  $B$  and adding up the multiplied pairs of real numbers.
- Exercises to follow as homework.

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

Properties:

- $c^T = c$ , if  $c$  is a scalar

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

Properties:

- $c^T = c$ , if  $c$  is a scalar
- $(A^T)^T = A$

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

Properties:

- $c^T = c$ , if  $c$  is a scalar
- $(A^T)^T = A$
- $(A + B)^T = A^T + B^T$



## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

Properties:

- $c^T = c$ , if  $c$  is a scalar
- $(A^T)^T = A$
- $(A + B)^T = A^T + B^T$
- $(AB)^T = B^T A^T$

# Operations on vectors and matrices

## Transposition

The transpose of  $A$ , written as  $A^T$  is created by one the following ways:

- write the rows of  $A$  as the columns of  $A^T$
- write the columns of  $A$  as the rows of  $A^T$

Properties:

- $c^T = c$ , if  $c$  is a scalar
- $(A^T)^T = A$
- $(A + B)^T = A^T + B^T$
- $(AB)^T = B^T A^T$
- $(cA)^T = cA^T$

## On vectors

Transpose of a row vector results in a column vector. Transpose of a column vector results in a row vector.

# Inner and outer products of vectors

Given two vectors with the same number of elements, e.g.:  $a$  and  $b$  both  $r$  by 1, we can define the inner and outer products as follows:

## Inner product

$$a^T b = \sum_{i=1}^r a_i b_i \quad (2)$$

The inner product of a vector  $v$  with itself  $v^T v$  is equal to the sums of squares of its elements, so has the property  $v^T v \geq 0$ .

## Outer product

The outer product results in a matrix, of size  $r$  by  $r$ . If  $O = ab^T$  is the outer product matrix, then  $O_{ij} = a_i b_j$ .

- Square matrices: have the same number of rows and columns

# Special matrices

- Square matrices: have the same number of rows and columns
- Diagonal matrices: square matrices that have all except the elements on the main diagonal equal to 0

# Special matrices

- Square matrices: have the same number of rows and columns
- Diagonal matrices: square matrices that have all except the elements on the main diagonal equal to 0
- Symmetric matrices: square matrices that have the same numbers above and below the main diagonal, i.e., a matrix  $A$  is symmetric if and only if  $A_{ij} = A_{ji}$ .

# Special matrices

- Square matrices: have the same number of rows and columns
- Diagonal matrices: square matrices that have all except the elements on the main diagonal equal to 0
- Symmetric matrices: square matrices that have the same numbers above and below the main diagonal, i.e., a matrix  $A$  is symmetric if and only if  $A_{ij} = A_{ji}$ .
- Identity matrix: diagonal matrix with all 1s on the main diagonal

# Trace and determinants of square matrices

## Trace

The trace of a square matrix is the sum of elements in its main diagonal. For a matrix  $A$  of size  $r \times r$ , its trace, denoted as  $Tr(A)$  is:

$$Tr(A) = \sum_{i=1}^r A_{ii}$$

Important property:  $tr(A) = \sum_i \lambda_i$ , where  $\lambda_i$  are the eigenvalues of matrix  $A$ .

## Determinant

The determinant of a square matrix is a difficult calculation, but serves important purposes in optimization problems. Often, the sign is more important than its exact value. An important property is:  $det(A) = \prod_i \lambda_i$